

*"Inclusion in Action"*



## Breakout Presentations

### Breakout 1

#### **Smarter planning with AI**

Suhit Anantula - AI Strategy & Human Centred Innovation

This practical, hands-on workshop will explore a range of artificial intelligence (AI) tools, including when and why different tools may be most effective in educational contexts. Participants will be introduced to ways AI can support planning and programming through the lens of Universal Design for Learning (UDL), with a focus on creating more inclusive, accessible and flexible learning experiences for diverse learners. Laptop required for participation.

#### **Autism and ADHD - what is AuDHD?**

Amelia Wright - Neurotopical Therapy

Explore the overlap between autism and ADHD, and what makes AuDHD unique. This session covers common challenges, practical strategies, and supports to help children thrive across routines, engagement, socialising, and recovery

#### **Creating calmer classrooms - managing multiple co-occurring conditions in one class.**

Conor Maysey - National Education Advisor - Tourette's Australia

An interactive session exploring Tourette's and commonly co-occurring conditions including ADHD, ASD, OCD, PDA, and anxiety. Educators will gain practical, ready-to-use strategies for supporting diverse learners and managing competing needs in the classroom.

#### **Opportunities, not obstructions: practical application of inclusive education for all schools.**

Peter Walker - Lecturer - Flinders University

A practical look at inclusive education following the Disability Royal Commission. This session highlights realistic strategies for schools at all stages of their inclusion journey, from foundational practice to whole-school reform.

#### **Outdoor environments to support regulation**

Kathryn Mahadeva - Occupational Therapist - Department for Education

Discover how outdoor environments and nature play can support student regulation, wellbeing, and participation. This session explores sensory processing, risk-benefit balance, and practical strategies for using outdoor spaces intentionally across all year levels.

#### **Autism Inclusion Teachers/Leaders sharing panel**

Autism Inclusion Teachers & Leaders - Department for Education

Hear from Autism Inclusion Teachers as they showcase effective practices implemented within their sites to promote learner agency. Through a panel discussion, AITs will share how they strengthened learner voice and agency, the strategies they implemented, and the impact this had on students, staff, and school communities.



## Breakout 2

### **The disabled and neurodiverse experience of education - a consultation**

Charlie Caldwell - YMCA Youth Governor of South Australia - Lived Experience

A lived-experience consultation sharing the perspectives of disabled and neurodiverse young people in education. This session explores what supports inclusion, what creates barriers, and how schools can better listen to student voices.

### **Helping preschoolers learn what their bodies are telling them**

Belinda Jankowiak - Senior Occupational Therapist – Department for Education

Learn practical ways to help preschool children recognise and understand body clues such as hunger, excitement, or discomfort. Educators will leave with simple language and strategies to build interoceptive awareness through everyday routines.

### **When culture and neurodiversity intersect: rethinking inclusion for CALD students with functional needs**

Hailey Fuchs & Nagita Kaggwa - Suubi Consulting

This session explores how culture shapes the understanding of neurodiversity for CALD students and families. Participants will examine culturally responsive approaches to inclusion, behaviour support, and family engagement.

### **Planning for access, participation and progress: supporting school leaders and educators to strengthen inclusive practice through practical whole-site planning.**

Site Support Function (SSF) Advisor Team - Department for Education

A practical workshop introducing tools to identify barriers, clarify learner needs, and strengthen inclusive planning across Tier 1, 2, and 3 supports. Participants will leave with strategies to improve access, participation, and progress for all learners.

### **Supporting Deaf and Hard of Hearing learners in classrooms**

Stacey Thompson, Senior Advisor Sensory & Kylie Phillips, Project Officer Deaf Mentor -  
Department for Education

Explore inclusive practices for deaf and hard of hearing learners across preschool and school settings. This session covers communication, curriculum access, wellbeing, and practical strategies for meaningful inclusion.

### **What supports the wellbeing of autistic students in schools? Aligning research, practice, and community priorities**

Dawn Adams - Professor - La Trobe University

Drawing on community consultation and current research, this session explores what genuinely supports the wellbeing of autistic students at school. Learn how practical classroom adjustments and inclusive teaching approaches can improve engagement, belonging, and mental health.