

**Inclusive
Education**

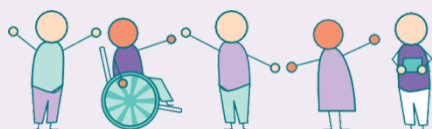
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Expo 2025

PROGRAM

Monday 7 July 2025

Port Lincoln Hotel



Government of South Australia
Department for Education

2025 Inclusive Education Expo Program

Time	Proceedings	Who
8.15am	Registrations Open	
9.30am	Welcome, Housekeeping Acknowledgement to Country Opening Address	Deanne Stephanos & Candice Fiegert Senior Advisors, SIES Perry Rush, Director Inclusive Teaching and Learning (ITL)
10.00am	Unpacking Executive Functioning	Skye McLennan Psychologist, Student Support Services
10.45am	Morning Tea	
11.15am	Executive Functions and Self- Regulation: Why Regulation Comes First	Belinda Jankowiak Occupational Therapist, Self-Regulation Service
12:15pm	Strategies to support Executive Functioning in the classroom	Carol Le Lant Inclusive Educator, Student Support Services
1:00pm	Lunch	
1:45pm	The Impacts of Supporting Executive Functioning Development	Nell Harris Children's Book Author/Illustrator & advocate for neuroaffirming practice
2:45pm	Inclusive Technology and Executive Functioning	Candice Fiegert Senior Advisor, SIES
3:15pm	SIES Spotlight Closing Remarks, Survey, prizes	Deanne Stephanos Senior Advisor, SIES Perry Rush, Director ITL

PRESENTATION DESCRIPTORS

10:00am – 10:45am

Unpacking Executive Functioning

Skye McLennan

This session offers a clear and comprehensive overview of executive functioning—what it is, why it matters, and how it impacts learning and behaviour. You'll explore which groups of students are most likely to experience executive functioning challenges and how these difficulties can affect classroom performance across the school years. The session will also introduce practical, evidence-informed strategies to support students in key areas such as task initiation, planning and organisation, and self-monitoring—tools that can be readily integrated into everyday classroom teaching.



Dr. Skye McLennan is a psychologist with over 20 years of experience supporting children and families as they navigate developmental differences. She currently works in Student Support Services, runs a small private practice, and teaches Psychological Assessment in postgraduate programs at Flinders University. Skye has published multiple scientific research papers on executive functioning and is passionate about helping students with developmental differences uncover their unique strengths and develop practical strategies for success.

11:15am – 12:15pm

Executive Functions and Self-Regulation: Why Regulation Comes First

Belinda Jankowiak

This session explores the vital connection between executive functioning (EF) and self-regulation in the classroom. When students are dysregulated, their capacity to access executive functions- such as planning, problem-solving, and impulse control- is significantly reduced. During this session, participants will explore why it's essential to teach EF and regulation strategies proactively, during regulated moments, to build students' capacity to use them in times of stress. They will also dive into how the classroom sensory environment can actively support student regulation.



Belinda Jankowiak is an occupational therapist with over 20 years of paediatric experience. She has worked with the Department for Education since 2018 and is currently part of the Self-Regulation Service. A skilled presenter and coach, she loves nothing more than partnering with educators to bring together insights from multiple perspectives to support student wellbeing and success.

12:15pm– 1:00pm

Strategies to support Executive Functioning in the classroom

Carol Le Lant

This session will present practical strategies for educators to use in the classroom to support executive functioning.

Carol LeLant is an Inclusive Educator working across the Mt Barker and Murray Bridge regions. Prior to this role, she worked in the university sector, collaborating with pre-service and in-service teachers on differentiating the curriculum at Tier 1 and developing age-appropriate learning experiences at Tier 3. Her classroom experience in both mainstream and specialised settings has influenced her work, particularly in emphasising the importance of supports and accommodations to enhance executive functioning.

1:45pm – 2:45pm

The Impacts of Supporting Executive Functioning Development

Nell Harris

Explore the critical role of executive functioning and the impacts it has on learning and life through a lived experience neurodivergent perspective. Executive functioning challenges often underpin what is perceived as 'behaviour' but rather than just correcting, let's start educating and supporting. This strengths-focused perspective expands why skill building may not always be enough, that individualised supports and accommodations need to be included and why. Together, these create the safety and structure needed for executive functioning to develop, creating more connected and compassionate classrooms.



Nell Harris is an author/illustrator of best-selling neuroaffirming children's stories to help spark conversation about understanding and accommodating for different neurotypes. Throughout her books, Nell speaks of her firsthand neurodivergent experiences simply, factually, and with no diagnostic or clinical terminology. Nell loves to advocate for a neuroaffirming and inclusive future through presentations, workshops and having open conversations about her lived experience being ADHD and Autistic.

2:45pm– 3:15pm

Inclusive Technology and Executive Functioning

Candice Fiegert

This session will spotlight digital accessibility features that can reduce the impact that cognitive load has in effectively managing barriers to learning.



Candice Fiegert currently works as the Senior Advisor, Inclusive Technology at the Statewide Inclusive Education Services (SIES). She is passionate in working with educators to share her knowledge around how inclusive technology can enhance learning experiences for students. She has been an educator for 20 years and an innovator of technology implementation.

