

Post School: Transition Planning

Hermione Farmer: Senior Advisor – Inclusive Practice





I acknowledge that we meet on Aboriginal lands and pay my respect to the people and their culture acknowledge that to grow we need to listen to them.

[Aboriginal Education Strategy-2019-2029](#)

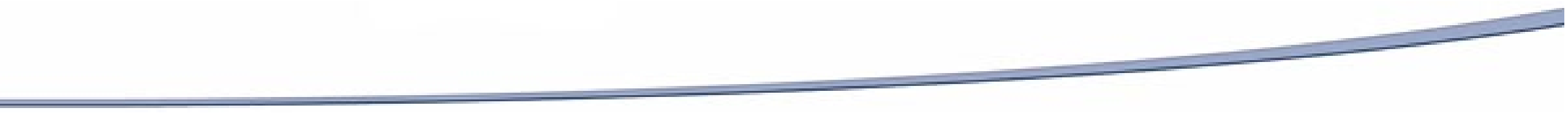
Journey of
Success
Artist
Jordan
Lovegrove
Ngarrindjeri
Aboriginal
Nation

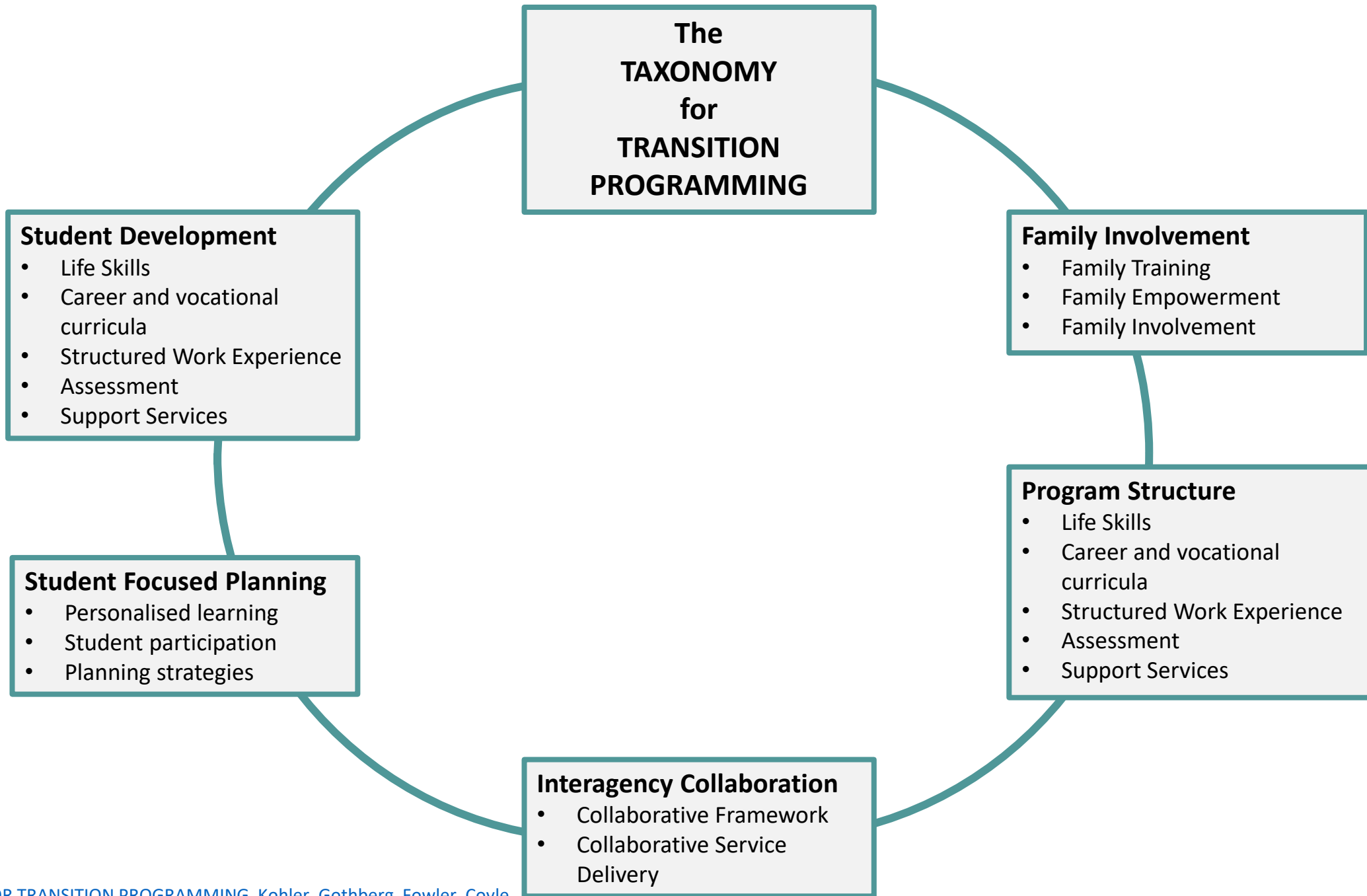
Choices

'School to work' transition refers to the critical socio-economic life changing period between approximately 15 to 24 years of age – a period when young individuals develop and build skills, based on their initial education and training that helps them become productive members of the society ...

...research has shown that transition points in life, or the 'fork in the road' periods, are important times in an individual's life when timely resources and support investment in can assist in avoiding or minimising long-term disadvantage

(World Bank, 2009) '

- Support learners to be involved and effectively exercise self-determination (Halpern, 1999)
 - Explore to identify of preferred options regardless of real /or perceived challenges (Laragy, 2004)
 - Engage in transition planning as a process that occurs for a number of years before the expected end point of school.
- 



How to help?

- Start Early – fully explore possibilities
- Expectations- expect independence and ongoing participation in post school settings
- Participation- engage in work experiences
- Collaboration- build a support network (family, school, community business, recreation and education settings, NDIS, DES, SLES)
- Skills development- independence in meals, transport, self care, self advocacy
- Family involvement- is crucial to creating a vision and making it real.



[Ticket to Work- Resources for families](#)

Reform

3. Transitions – Into, Between and Out of School

3.9. The post-school experiences of people with disability should be monitored, including at the individual school level.

4. Developing Inclusive Schools

4.2. Parents, teachers and peers should be equipped to actively avoid and challenge pessimistic attitudes about the capability and potential of students with disability. School needs to actively foster a respectful expectation of achievement.

5. Planning for Success

5.2. Each plan should be focussed on the student, helping them fulfil their capacity and pursue their aspirations – as their maturity allows, the student should be asked what they think they are capable of achieving.

5.3. Planning should involve cooperative engagement of all the major contributors to a child’s education, including the student, parent, therapists, teachers, leadership teams and disability co-coordinators.

5.4. Planning meetings should seek consensus about developmentally appropriate approaches, goals, curriculum modifications - a cooperative approach means that ‘decisions’ should not have not been pre-determined.

5.14 Education authorities should explore ways to improve integration, coordination and complementarity between education planning and other planning processes in a child’s life, such as NDIS, *Team Around the Child* processes and foster care planning, with the goal of maximising the support offered to students – *one child: one plan*.

[link to Report of The Select Committee On Access To The South Australian Education System for Students With a Disability \(presented to the Legislative Council 30 May 2017\) pdf](#)

Student Pathways



2024 Transition Program for Students with Disability

[Student Pathways home page](#)

For final year students who are:

- seeking employment, further education or training
- enrolled and going to school with at least 70% attendance
- receiving or seeking [National Disability Insurance Scheme \(NDIS\)](#) support
- travelling independently or have the capacity to travel independently
- enrolled in and on track for SACE completion.



Where:

Virtual Information Sessions delivered via Microsoft Teams

Dates and Times:

Monday, 26 June 2023 5.00pm – 7.00pm (ACST)

Friday, 14 July 2023 12.00pm – 2.00pm (ACST)

Tuesday, 29 August 2023 3.00pm – 5.00pm (ACST)

Thursday, 28 September 2023 2.00pm – 4.00pm (ACST)

Friday, 13 October 2023 4.00pm – 6.00pm (ACST)

Register:

[SA/NT Pathways to Post School Life Tickets, Multiple Dates | Eventbrite](#)

STUDENT PATHWAYS AND CAREERS AWARENESS MONTH

Events guide for school students

August 2023



Pathways to further education and employment

August 2023

MON	TUE	WED	THU	FRI	SAT	SUN
	1 <ul style="list-style-type: none"> • MTA Open day • TAFE SA Introduction to Construction • Longlo Hairdressing Salon tour • TAFE SA Mt Gambler Open day 	2 <ul style="list-style-type: none"> • MTA Open day • TAFE SA Introduction to Construction 	3 <ul style="list-style-type: none"> • MTA Open day • TAFE SA Introduction to Construction 	4 <ul style="list-style-type: none"> • Science Alive! STEM Day Out • Science Alive! Women In STEM • Riverland Try a Taster • TAFE SA Introduction to Construction 	5 <ul style="list-style-type: none"> • Science Alive! 	6 <ul style="list-style-type: none"> • Science Alive!
7 <ul style="list-style-type: none"> • ACE Week • Sarah Constructions site tour • STEM Sista 	8 <ul style="list-style-type: none"> • STEM Sista • ACE Week • TAFE SA Introduction to Construction • Jarnell Cut, Colour, Curl site tour 	9 <ul style="list-style-type: none"> • Tonsley Renewable Energy tour • ACE Week • TAFE SA Introduction to Construction • TAFE SA Creative Industries Come and Try 	10 <ul style="list-style-type: none"> • STEM Aboriginal Learners congress • Growing the Future • ACE week • TAFE SA Introduction to Construction 	11 <ul style="list-style-type: none"> • STEM Aboriginal Learners congress • ACE Week • TAFE SA Introduction to Construction 	12	13
14 <ul style="list-style-type: none"> • Adelaide Oval Hospitality and Tourism tour 	15 <ul style="list-style-type: none"> • Adelaide Oval Hospitality and Tourism tour 	16 <ul style="list-style-type: none"> • Student Pathways and Careers Expo • Global Maintenance Conference 	17 <ul style="list-style-type: none"> • Student Pathways and Careers Expo • Global Maintenance Conference 	18 <ul style="list-style-type: none"> • Minda Disability pathways tour 	19	20
21 <ul style="list-style-type: none"> • Australian Maritime and Fisheries Academy tour • Beltrame Civil site tour 	22	23 <ul style="list-style-type: none"> • Oral Health Come and Try 	24 <ul style="list-style-type: none"> • Lot Fourteen tour 	25 <ul style="list-style-type: none"> • Minda Horticulture pathways tour 	26	27
28 <ul style="list-style-type: none"> • Raz Hair Brighton site tour • One and All Tallship tour 	29	30 <ul style="list-style-type: none"> • Adelaide Botanic expansion tour 	31			

Contact

For further support:



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