Rhoni McFarlane

Director Inclusive Teaching & Learning

June 2023
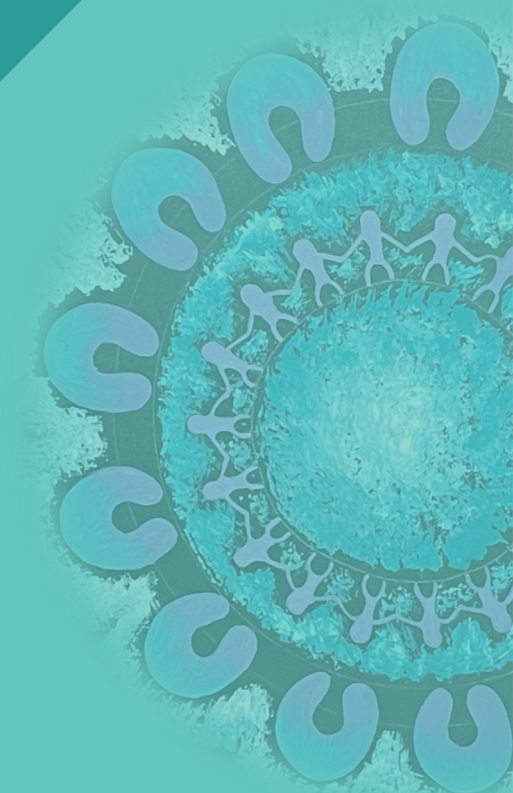
A song of hope – Kath Walker (Nunukul woman)

Look up, my people,
The dawn is breaking
The world is waking
To a bright new day
When none defame us
No restriction tame us
Nor colour shame us
Nor sneer dismay.

To our fathers' fathers
The pain, the sorrow;
To our children's children
the glad tomorrow.

Darren Humphrys

A/Executive Director, Support and Inclusion

Oversees:

Inclusive Teaching and Learning

Engagement and Wellbeing

Student Support Services

Autism Inclusion Teacher Evaluation

ACER - Australian Council *for* Educational Research

To what extent does the service delivery model result in improvements in AIT's knowledge, understanding and skills related to the education of autistic children?

What factors facilitate or impede the achievement of program outcomes related to the AIT's role

Supporting schools

Supporting Schools
Through corresponding increase in support and capability building in sites

Holistic Thinking
Encourage schools to consider students with disability more holistically

Autonomy
Providing schools with greater autonomy of decision making

Sustainability
Be financially sustainable for the department

Workload Reduction
Reduce workload for educators and site leaders in accessing support for students with disability

Certainty
Provide funding certainty for schools to assist planning and employment decisions

Supporting inclusion

Supporting schools

Inclusive Planning for Improvement

- Building a team to work with schools in looking at how they use their funding in supporting

  students

- Helping schools to understand what resources and services are available to them

- Looking at IESP applications with schools

Supporting schools

Process changes for IESP

- Shifting a few of the rules around IESP

    - Automatic funding rules, so that schools do not have to apply

    - Transition funding boosts

Since we last met

Department of Human Services

Topic 7: Education, employment and the workforce

Charter starts with the Department for Education

SA Autism Strategy: consultation timeline

1. Discussion paper consultation ✓

2. Targeted focus group consultation and public forums ✓

3. Establishment of advisory committee

4. Development of draft Strategy for consultation

5. Delivery of the State's first Autism Strategy and Charter

A message from Martin Westwall
Chief Executive of the Department for Education

Personalised learning for schools and preschools - YouTube

"Sometimes we have to tailor learning approaches to needs of individual children and students to help them engage in their learning and thrive"

Martin Westwall, Chief Executive

Human Centred Design

Human-centred design is an approach to problem solving that puts the people we are designing for at the heart of the process.

The process

- identifies problems and opportunities
- generates a wide variety of ideas
- translates some of these ideas into prototypes
- shares prototypes with the people we're designing for to gather feedback
- works towards a solution
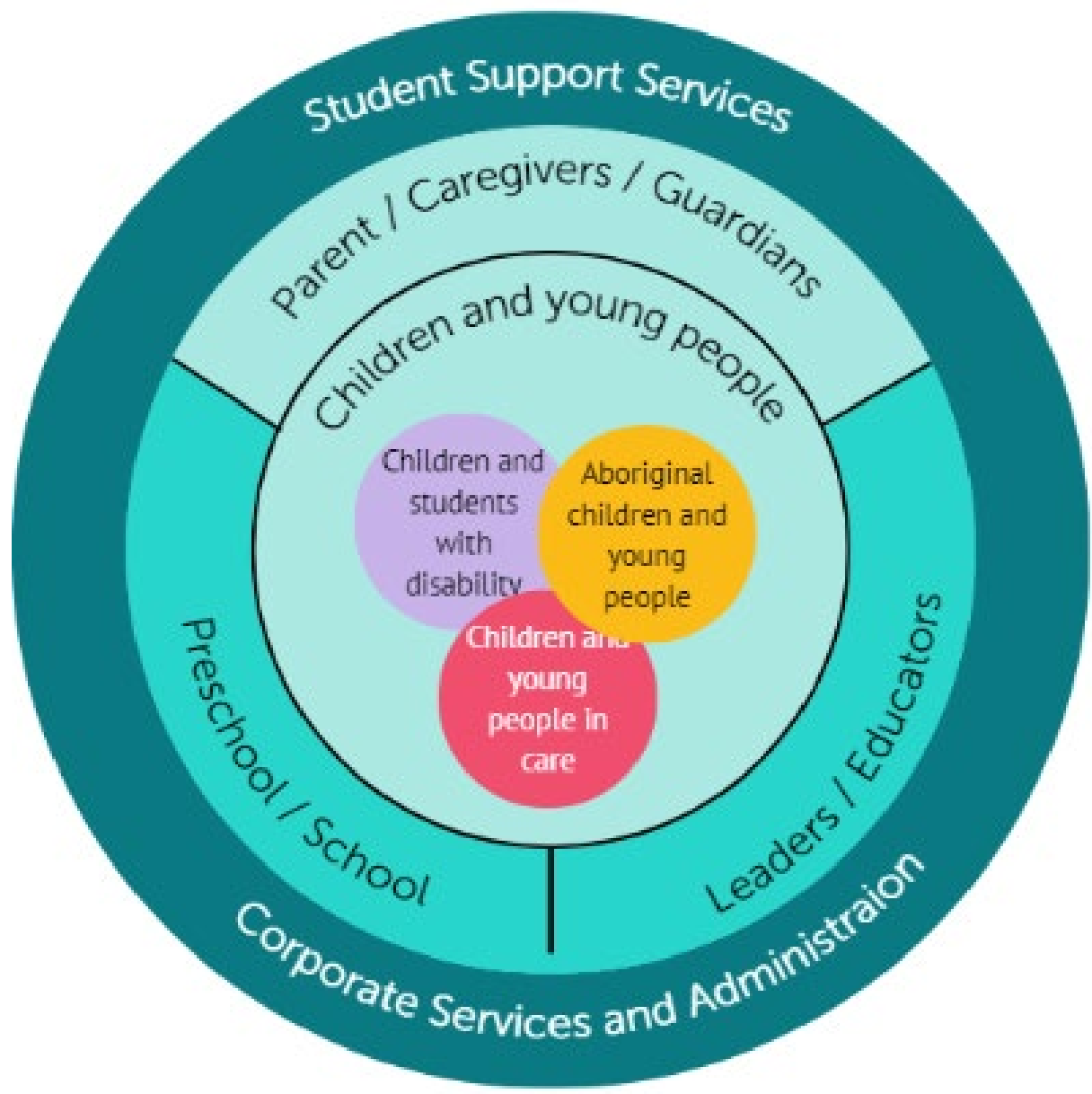
Left panel

1 **DISCOVER**
Research to understand needs and behaviours.

2 **DEFINE**
Re-frame the problem based on new understanding.

3 **DEVELOP**
Co-design idea generation and exploration.

4 **DELIVER**
Test ideas with audiences. Iterate based on findings.

Right panel

DISCOVER
16 weeks

DEFINE
8 weeks

DEVELOP
6 weeks

DELIVER
12 weeks

We are here

'Looking in' research
Understand the needs and objectives of internal stakeholders.

'Looking out' research
Understand students, parent/guardian/carers, teachers and support staff needs, expectations and experiences.

Sensemaking
Identify problem statement/ design considerations.

Co-Design Workshops
Multiple co-design ideation workshops. Engage with additional sites and stakeholders yet to be engaged.

Co-Design Workshops
Multiple co-design prototyping workshops. Engaging with additional sites and stakeholders as well as a selection of those previously engaged.

Site visits

Adelaide High School

Bains Road Preschool

Bordertown Primary School

Christies Beach HS & Sth Voc College

Elizabeth North Preschool

Ernabella Anangu School

Gawler and District College B-12

Gordon Education Centre

Grange Primary School

Hewett Primary School

Indulkana Child Parent Centre

Kaurna Plains School

Kirton Point Children's Centre

Klemzig Primary School

Koonibba Aboriginal School

Kurralta Park Community Kindergarten

Le Fevre Preschool

Loxton Preschool Centre Inc

Loxton Primary School

Mawson Lakes Preschool

McLaren Vale Primary School

Modbury Special School

Murray Bridge High School

Open Access College

Pipalyatjara Anangu School

Playford Primary School

Port Elliot Kindergarten

Port Lincoln Primary School

Riverland Special School

Streaky Bay Area School

The Briars Preschool

The Grove Education Centre

Yalata Anangu School
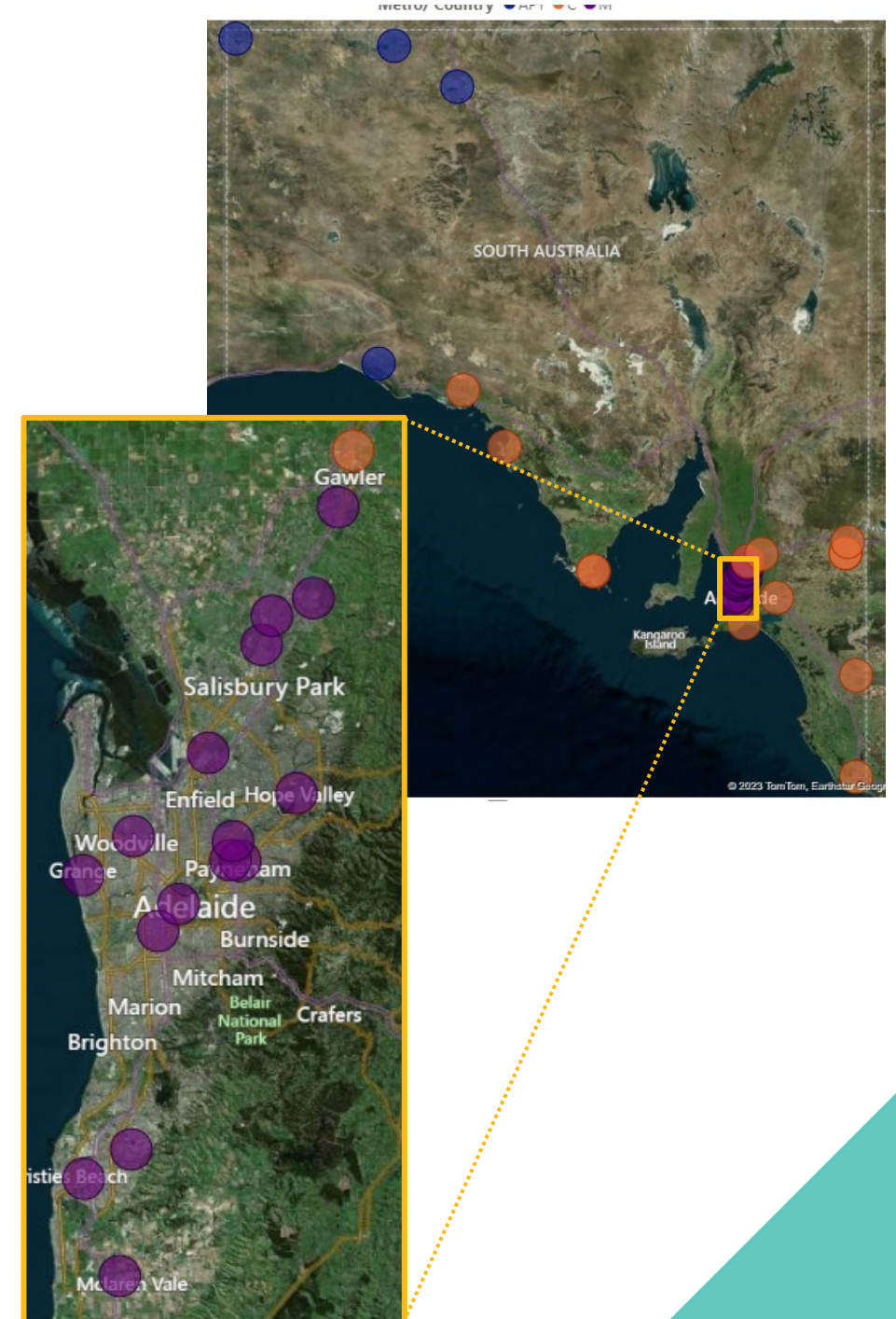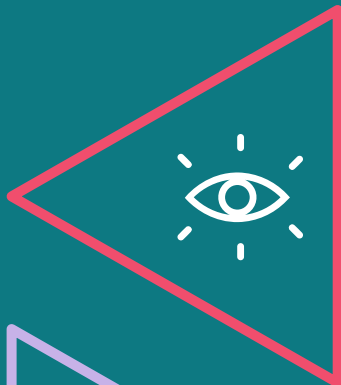
What's next?

1 DISCOVER
Research to understand needs and behaviours.

2 DEFINE
Re-frame the problem based on new understanding.

3 DEVELOP
Co-design idea generation and exploration.

4 DELIVER
Test ideas with audiences. Iterate based on findings.

◁ **Continue Discover phase by 'Looking Out' (Term 2 - 2023)**
Workshops and interviews with corporate staff, children and young people, parents/guardians/carers, educators, and leaders.

▷ **Define problem statements (Term 2 - 2023)**
Reframe the problems based on new understanding and make sense of what we have heard

◁ **Ideation Workshops (Term 3 - 2023)**
Present the problem statements in co-design idea generation workshops with corporate staff, educators, and leaders.

▷ **Solution Prototyping (Term 3 & 4 - 2023)**
Iterative co-design process of developing and testing the solution with corporate staff, children and young people, parents/guardians/carers, educators, and leaders.

Come have a chat

Government
of South Australia

Department for Education