

Children and Students with Disability Policy



Government of South Australia
Department for Education

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Why do we need a policy?

- Compliance with legislation
 - *Disability Discrimination Act 1992*
 - Disability Standards for Education (2005)
 - enrolment
 - participation
 - curriculum development, accreditation and delivery
 - student support services
 - elimination of harassment and victimisation.
 - Convention on the Rights of Persons with Disabilities – Article 24
- Educators to understand their responsibility
- Operational guidance towards compliance



Disability Discrimination Act 1992



Disability Standards for Education 2005



Convention on the Rights of Persons
with Disabilities (CRPD)
Article 24 – Education

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Review process

- Gather information
 - Policy makers – research and analysis
 - In preschools and schools - educators
 - Externally – children and students, families
- Update documentation
- Consult on updated information
 - Policy makers
 - In preschools and schools - educators
 - Externally – children and students, families
- Approvals
- Publish



Have your say

- We would like to know your view
- What do you think educators (in preschools and schools) need to know when a child and student with disability attends an education setting (whatever that setting might look like)?
 - Think about how inclusive educators need to be when the children/students are;
 - enrolling, or
 - in the classroom, or
 - at recess/lunch, or
 - when doing homework, or
 - when leaving school



Contact

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