

# **Updates – key staff and directorate change**

New Minister and Chief Executive

Ian May – retirement

Anna Noble - Assistant Director Inclusive Practice

Disability Policy and Programs (DPP) now Inclusive Teaching and Learning (ITL)

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# **Updates - Strategic Plan and Improvement**

### **QUALITY LEADERSHIP**



Quality leaders will lead change, provide clear direction, foster great culture, and will be accountable for educational performance. We will support their continued development and growth, succession plan and have people prepared, able and willing to step into leadership roles across the state.

#### ACCOUNTABILITY AND SUPPORT



Change requires improvement, support and accountability from all of us, individually and as teams. Reducing administrative processes, making more informed decisions using better data, and more tailored support from central to schools and preschools is vital for growth.

### RESOURCING



can thappen without smart resourcing and investment. Students and teachers will have access to the latest technology, uninterrupted internet connectivity, adaptive, modern learning environments, and all the other resources to support our goal.

### STRONGER SERVICES



Learning relies on being safe, well, and having access to the right support services when they are required. Every child will have access to the individual support they need to thrive and learn.

### ENGAGED PARENTS AND COMMUNITIES



The best education is one in which parents and carers understand the value of a good education and are active in their child's learning, from the earliest age. We'll take a greater lead in fostering that vital partnership between parent and teacher, and classroom and home.

### **EXPERT TEACHING**



For our preschools and schools, expert teaching is proven to be the number 1 lever in improving a child's education outcomes. Our teachers will be supported with the best curriculum resources, high-quality professional development, access to better student data, and the support they need in their classroom.

## **Inclusive Teaching and Learning Directorate**

Why the proposed change?



"Growth for every child in every class in every school"

Action plan – towards 2028 has 13 key commitments, including Inclusive Education

**1 in 4 Reforms** – interconnected projects to establish a model of support that leads improved learning and development outcomes for children and students with functional needs

(Practice guidance, IESP improvements, Data reforms, Personalised Learning system, Outcomes framework, Capability building)

**Inclusive Teaching and Learning Directorate project** – a broader focus on best practice teaching and learning.

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### Inclusive Teaching and Learning Directorate

Why the proposed change?

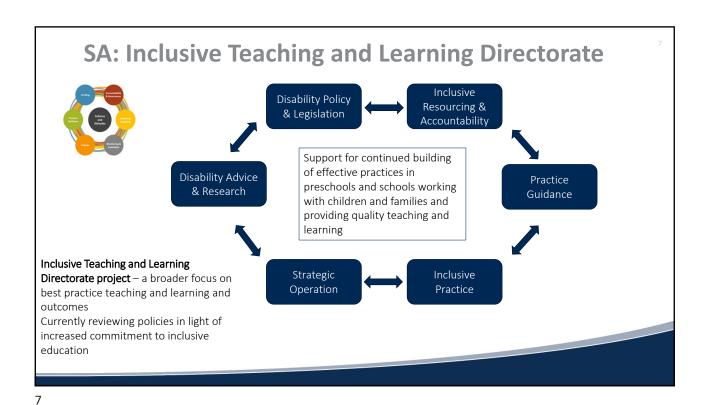
Inclusive education - the landscape is shifting

being asked for:

- best advice 'what should we be doing?'
- best practice 'how do we do it?', 'how do we help everyone do it?'
- requirements and accountability 'what do we need to be doing?', 'are we doing it?'
- outcomes 'is what we're doing working?', 'how do we know?'
- directions 'where are we wanting to be?', 'how might we get there?' what do we need to stop doing

Need structure and way of working to position us strategically





1 in 4 Reform projects

Today you will hear more around the reforms and improvement work across several sessions...

In addition to ITL being established a few other general updates:

Capability Building in sites and Practice Guidance

- Design and provision of further PD for teachers, leaders and support personnel
- Accessible information to assist teachers
- Election supports including Autism strategies

Data Improvements – internal systems, longer term outcomes monitoring (indicator framework)

# Questions

Clarifications?

Positives?

What else would you like to know?

