Inclusive Education Support Program (IESP)

Roley Stuart

Manager Inclusive Resourcing and Accountability

Government of South Australia
Department for Education

1

Inclusive Education Support Program (IESP)

Part of a *reform* agenda

Support the student's individual needs, learning and their interests

Flexible system

Student growth

Build capacity in the system

2

The IESP

Replaced the **Disability Support Program (DSP)** in 2019

The 'Old Model'
o **Fixed funding**
o **Rigid**
o **Based on a diagnosis**
o **No requirement for a personalised plan**

3

The IESP

Is a **Reform** *not* a **Process Change**

The Concept
o **No site/student would be worse off**
o **Focussed on the student's functional needs**
o **Personalised learning plan**
o **Evidence based adjustments**
o **Applications were to be moderated by a statewide panel of 'experts'**
o **Regular reviews**
o **Sliding scale of support**

4

The IESP

5

Reform *not* **a Process Change**

Benefits
- Linked to the One Plan
- Based on diagnosis + data + plan
- Provided support from Preschool to end of schooling

5

The IESP

6

Reform *not* **a Process Change**

Benefits
- IESP Grant
- 9 categories of support
- Support for preschool children 8 hours+
- Online process
- Review dates

6

The IESP

Reform *not* **a Process Change**

Features
- Skill building
- Growth
- Independence
- Personalised plan
- Individual's strengths & interests
- Transition points
- Post School
- Capacity Building staff and schools

7

The IESP

Reform *not* **a Process Change**

Improvements
- Greater support and training for sites
- Training for Support Services
- Four week turnaround for panel outcomes
- Levels of support for students transitioning from preschool
- Sites becoming more experienced and comfortable in the process
- Better applications – evidence based adjustments, focus on specific skill development, specialist informed

8

The IESP

Reform *not* **a Process Change**

Current panel
- Refining processes
- Improving feedback
- Continued targeted support of sites, partnerships
- Responsive and flexible responses when required

9

10