

Prologue

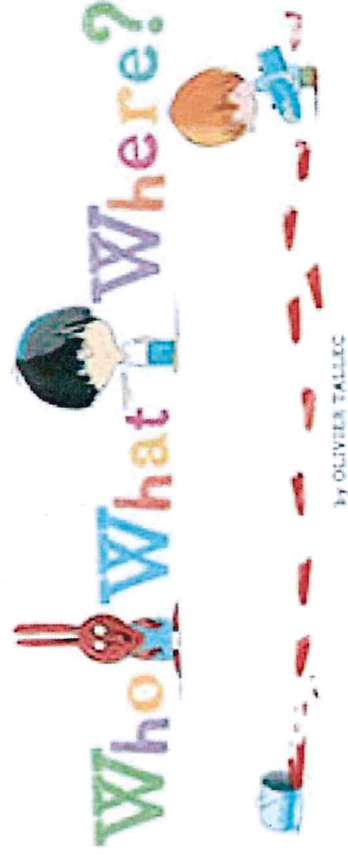
We are going to have some fun today and present in the form of a story. A true story about an upper primary special class we opened at our site in 2017.

Today's story has 3 Narrators. Tevita Ikahihifo, Kari Walsh and
David Brown.

Despite it being a story, please be mindful of the serious nature and effort that went into the actions to achieve a positive outcome for the year. Our story covers a 12 month period and like any good story there's drama, hero's, conflict, property damage and of course, a happy ending.

Chapter 1 – Setting the context

The who, the what and the where? This is how it all started, for those of you who weren't there!

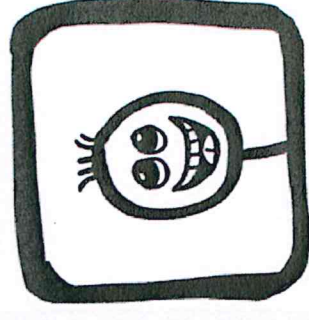


Chapter 2 – Term 1 & 2

It all started very, very, very, very late in 2016 when it was decided that our site would be given students to start a special class to begin T1, Day 1 of 2017.

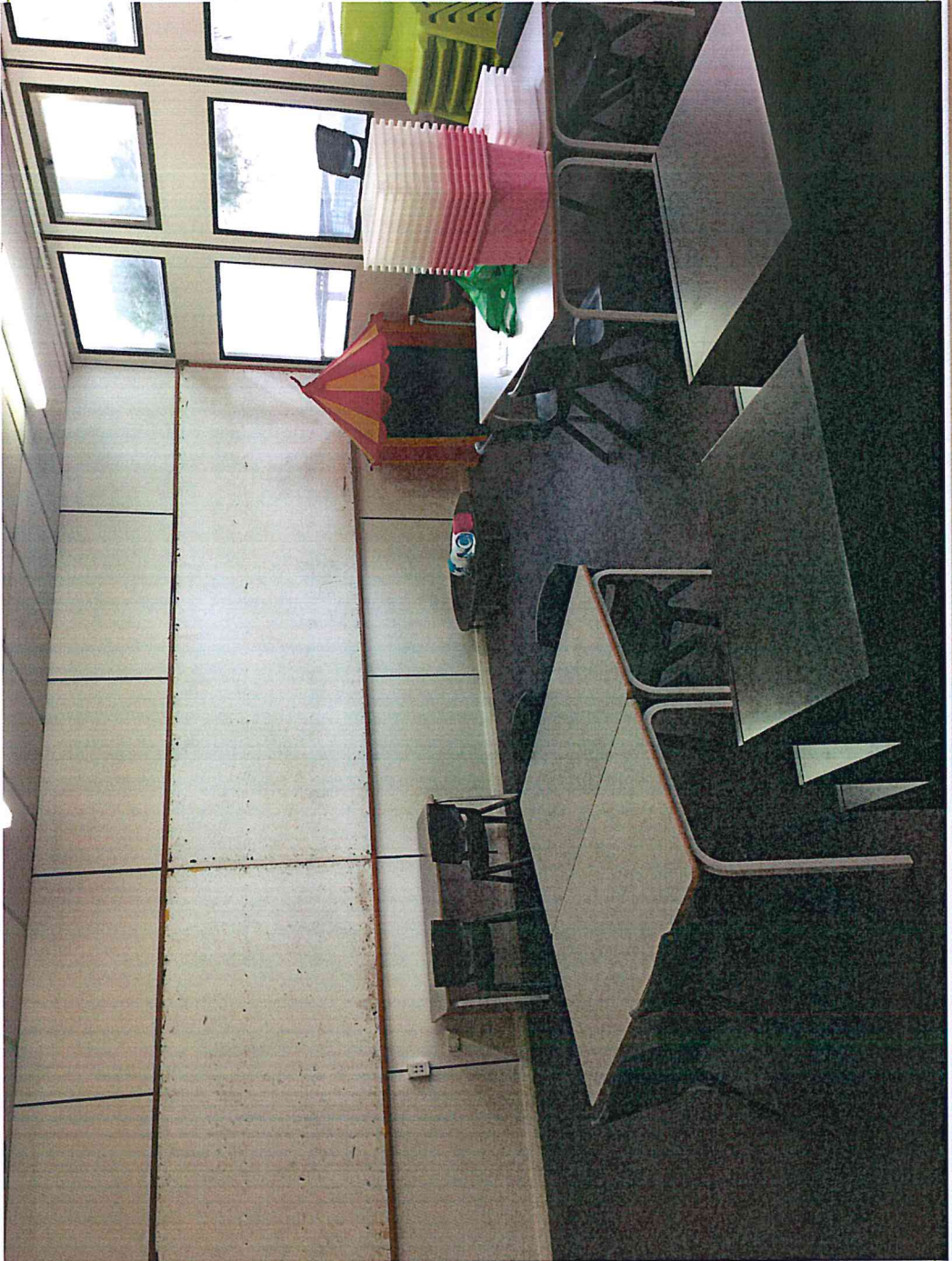
In the beginning...

- First job
- Graduate teacher
- Brand-new classroom
- Brand-new students
- What could go wrong???



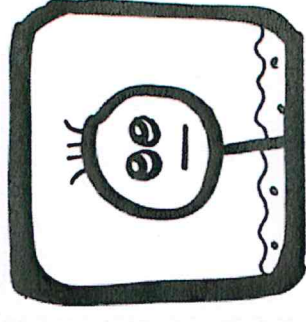






“The Honeymoon”

- Targeted violence
- Inability to transition
- Pack mentality
- Choice Behaviour
- Sexualised behaviour











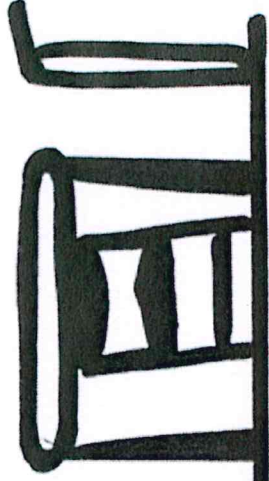
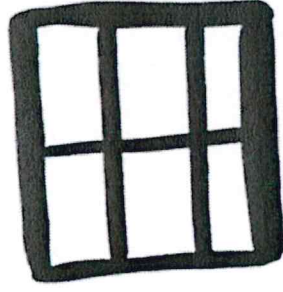
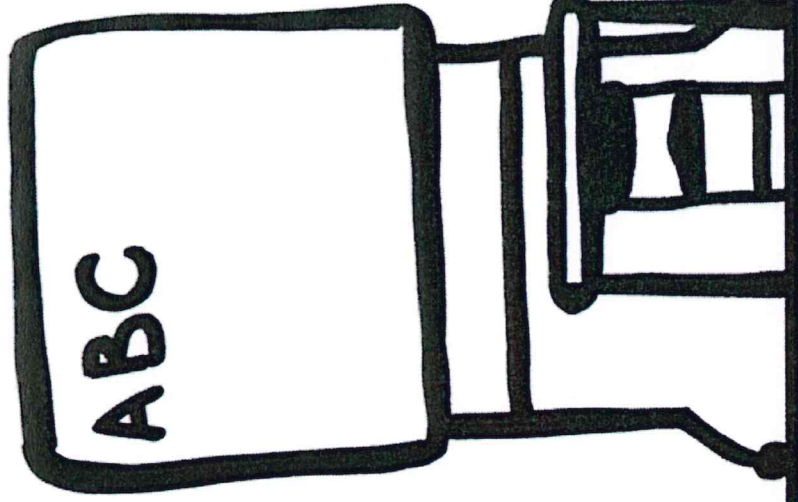
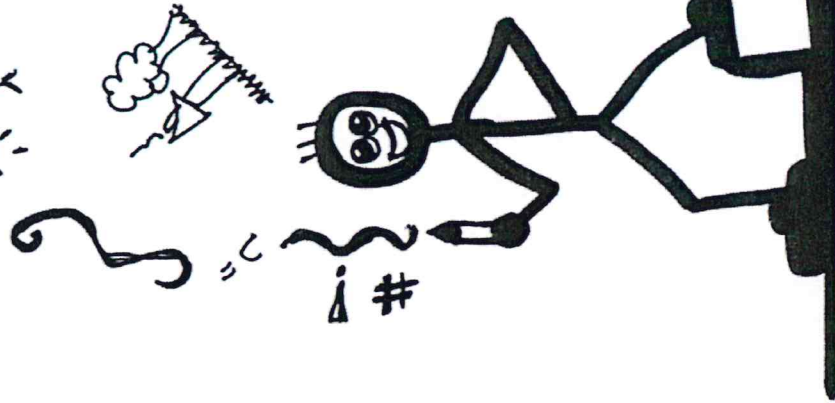


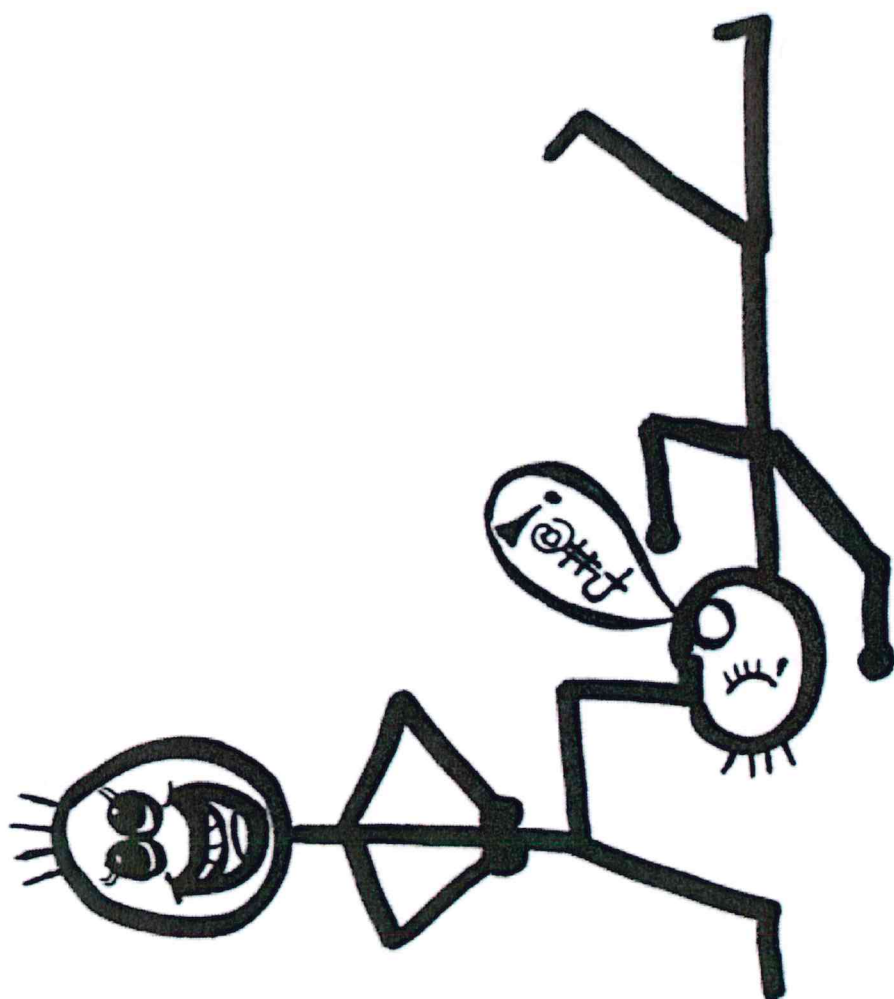
WARNING

This story contains
graphic content that
some may find disturbing

(Editor's note: We have altered some words and pictures in the text with asterisks and clip art images.)

☀️ #!@ f!l!n' note school #! ' @nrg f!k

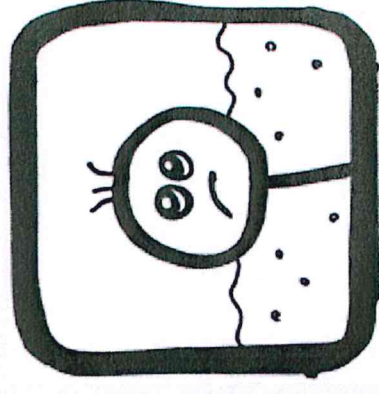






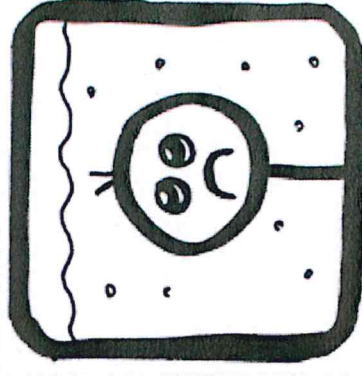
As time went on...

End of term 1



Term 2

- Mental state
- Additional support



Chapter 3 – Part 1

First contact..... Houston, we have a problem.

Chapter 3 – Part 1 The assessment process

Take the time to assess.... Time, time, what time....

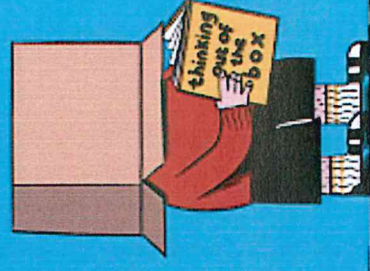
We're going to have to go deeper!



Chapter 3 – Part 1

Trauma

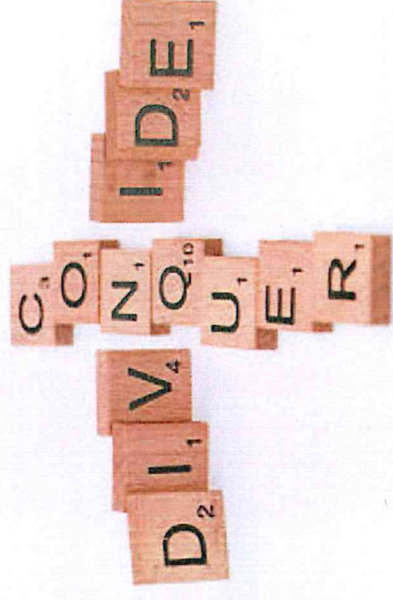
Sometimes we need to know it's ok to think outside the box!



Chapter 3 – Part 1

Implementation

Divide and conquer. Safely and with compassion of course.



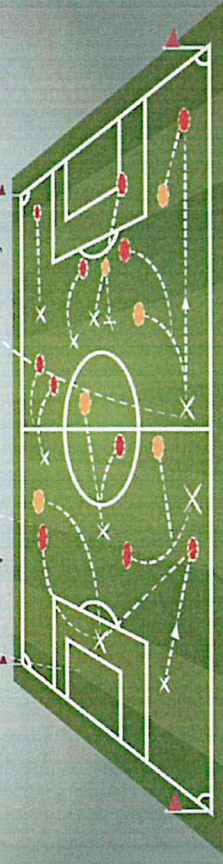
Chapter 3 – Part 2

What we have here is a failure to communicate..... If we can find a way to understand them and communicate we may be able to work together into the future.



Chapter 4—The action plan!!!

game strategy 4/3/3 tactical plan
 4-4-2 assist 3/5/2 box to box
 up x wait 5/3/2 pass 4/5/1 target
 Defence 4/5/3 attacking shoot long
 back 4/3/2 touch Press creative free kick passing heading

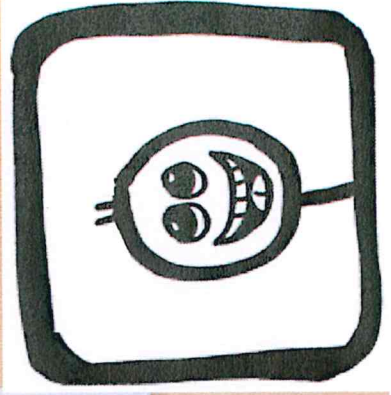


Alternative Timetable					
Lesson	Monday	Tuesday	Wednesday	Thursday	Friday
Before Schools 8:30 – 8:50					
1 9:00 – 9:50					
2 9:50 – 10:40					
Break 1 10:40 – 11:10					
3 11:10 – 12:00					
4 12:00 – 12:50					
Eating 12:50 – 1:00					
Break 2 1:00 – 1:20					
5 1:20 – 2:10					
6 2:10 – 3:00					
After school 3:00 – 3:20					

Whole Class	
Split Class	

Chapter 5

Things started to change...



Chapter 6

And they all lived

READING READINESS

HAPPILY EVER AFTER

